

Accountability Report

2017

Public Universities

Texas A&M University-Central Texas

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	666	753	754	13.2 %
Certificate				
Associate				
Bachelor's	496	583	583	17.5 %
Master's	170	170	171	0.6 %
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	358	452	401	12.0 %

Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
4-Year Graduation Rate										
Same										
Other										
5-Year Graduation Rate										
Same										
Other										
6-Year Graduation Rate										
Same										
Other										

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	2,466	2,619	2,575	4.4 %
Male	948	1,022	1,030	8.6 %
Female	1,518	1,597	1,545	1.8 %
Total	2,466	2,619	2,575	4.4 %
White	1,026	1,114	1,079	5.2 %
African American	657	700	688	4.7 %
Hispanic	540	556	582	7.8 %
Asian	84	89	90	7.1 %
International		9	9	0.0 %
Other	159	151	127	-20.1 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	532	75.5 %	462	71.3 %	535	72.1 %	-3.4
Working Only	415	58.9 %	341	52.6 %	400	53.9 %	-5.0
Enrolled Only	45	6.4 %	37	5.7 %	55	7.4 %	1.0
Working and Enrolled	72	10.2 %	84	13.0 %	80	10.8 %	0.6

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	75.2 %	71.0 %	77.5 %	2.2

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same				
Other	22	30	24	9.1 %
Total	22	30	24	9.1 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Associate				0.0
Bachelor's	61.5 %	65.9 %	59.4 %	-2.1
Total	61.5 %	65.9 %	59.4 %	-2.1

Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$5,815	\$6,260	\$6,386	9.8 %

Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

	2015	2016	2017
	Count	Count	Count
Lower Division SCH	1,562	1,438	1,657
Upper Division SCH	14,126	15,451	15,053
Total Undergraduate SCH	15,688	16,889	16,710
Master's SCH	3,620	3,567	3,680
Doctoral SCH			
Special Professional SCH			
Optometry SCH			
Total Graduate SCH	3,620	3,567	3,680
All SCH	19,308	20,456	20,390

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	969	56.3 %	1,017	54.7 %	1,013	51.5 %	-4.8
No Pell	753	43.7 %	841	45.3 %	954	48.5 %	4.8

Fall Undergraduate Students in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Enrolled							
Students in Texas Top 10%							
Students in Texas 11%-25%							
Other Criteria							
Applicant Rejected or Withdrew							
No Application							

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit		0.0 %		0.0 %		0.0 %	0.0
Not Dual Credit	1,858	100.0 %	1,967	100.0 %	1,940	100.0 %	0.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates										
Same										
Other										

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates										
Same										
Other										

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate										
Same										
Other										

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Master's	2010	152	100.0 %	2011	164	100.0 %	2012	131	100.0 %	0.0
Graduated with Master's		79	52.0 %		80	48.8 %		60	45.8 %	-6.2
Did not graduate		73	48.0 %		84	51.2 %		71	54.2 %	6.2

Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Doctoral										
Graduated with Doctorate										
Did not graduate										

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Bachelor's	38.2 %	42.2 %	41.5 %	3.3

Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	88	100.0 %	92	100.0 %	80	100.0 %	0.0
Graduation Rate	48	54.5 %	43	46.7 %	40	50.0 %	-4.5
Not Found Graduated	40	45.5 %	49	53.3 %	40	50.0 %	4.5
30 or More SCH	306	100.0 %	353	100.0 %	429	100.0 %	0.0
Graduation Rate	176	57.5 %	218	61.8 %	260	60.6 %	3.1
Not Found Graduated	130	42.5 %	135	38.2 %	169	39.4 %	-3.1

Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	111	22.4 %	130	22.3 %	148	25.5 %	3.1
30 or More SCH	374	75.4 %	438	75.1 %	415	71.4 %	-4.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math							
Met							
Did Not Meet							
Reading							
Met							
Did Not Meet							
Writing							
Met							
Did Not Meet							

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math							
Completed Course							
Did Not Complete Course							
Reading							
Completed Course							
Did Not Complete Course							
Writing							
Completed Course							
Did Not Complete Course							

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math							
Completed Course							
Did Not Complete Course							
Reading							
Completed Course							
Did Not Complete Course							
Writing							
Completed Course							
Did Not Complete Course							

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared										
Bachelor's or Above										
Underprepared										
Bachelor's or Above										

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Degrees Awarded by Level

Degrees awarded by level for out-of-state peer comparison. Percent change is from first to last year displayed.

	Associate	Bachelor's	Master's	Doctoral Research Scholarship	Doctoral Professional Practice
	Count	Count	Count	Count	Count
Texas A&M University- Central Texas		594	177		
Athens State University		780			
University of Illinois at Springfield		682	1,032	1	
Western New Mexico University	157	246	195		
University of South Florida-Sarasota- Manatee	10	464	53		
Florida Polytechnic University					

Degrees Awarded by Ethnicity

Degrees awarded by ethnicity for out-of-state peer comparison. Percent change is from first to last year displayed.

	White	African American	Hispanic	Asian	International	Other
	Count	Count	Count	Count	Count	Count
Texas A&M University-Central Texas	327	195	166	28		55
Athens State University	618	86	18	5	4	49
University of Illinois at Springfield	835	128	57	58	587	50
Western New Mexico University	240	26	233	10	14	75
University of South Florida-Sarasota- Manatee	386	41	62	11	11	16
Florida Polytechnic University						

Degrees by Gender

Degrees awarded by gender for out-of-state peer comparison. Percent change is from first to last year displayed.

	Male	Female
	Count	Count
Texas A&M University-Central Texas	268	503
Athens State University	264	516
University of Illinois at Springfield	950	765
Western New Mexico University	194	404
University of South Florida-Sarasota-Manatee	199	328
Florida Polytechnic University		

Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Law				0.0
Pharmacy				0.0
Nursing				0.0
Engineering				0.0

Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	21.5 %	14.7 %	22.2 %	0.7

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$26,992	\$24,766	\$26,174	-3.0 %
Other	\$26,024	\$28,995	\$27,964	7.5 %
Total	\$26,611	\$26,528	\$26,729	0.4 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	96.4 %	96.5 %	95.9 %	-0.5
Successfully completed	87.8 %	87.6 %	87.2 %	-0.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	6	6.3	6	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	142	150	144	1.4 %

Tuition and Fees

Tuition and fees for out-of-state peer comparison. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	Amount	Amount	Amount	
Texas A&M University-Central Texas				
Athens State University				
University of Illinois at Springfield	\$11,367	\$11,413	\$11,413	0.4 %
Western New Mexico University	\$5,346	\$5,704	\$5,906	10.5 %
University of South Florida-Sarasota-Manatee	\$5,587	\$5,587	\$5,587	0.0 %
Florida Polytechnic University	\$4,940	\$4,940	\$4,940	0.0 %

Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average Class Size				
Median Class Size				

Comment: A&M University-Central Texas is an upper level institution, which does not enroll freshman students.

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	13:1	13:1	13:1	0.0 %

Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Federal and Private Research Expenditures per FTE faculty	\$472	\$1,010	\$2,086	341.9 %

Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Total	\$326,965	\$375,758	\$1,348,261	312.4 %
Federal			\$80,966	0.0 %
State Appropriations		\$182	\$127,528	69,970.3 %
Institutional	\$301,262	\$307,938	\$1,080,968	258.8 %
Private	\$25,703	\$67,638	\$58,799	128.8 %

Restricted Research Expenditures

Expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Restricted Research Expenditures				

FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	TotalCount	Percent	TotalCount	Percent	TotalCount	Percent	
Tenure Faculty	54	59.3 %	67	65.0 %	67	62.6 %	3.3

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,864	\$6,055	\$6,190	5.6 %
Academic Support Per FTSE	\$3,160	\$2,979	\$3,234	2.3 %
Institutional Support Per FTSE	\$1,992	\$1,915	\$2,258	13.4 %
Other Expenditures Per FTSE	\$7,467	\$7,468	\$8,127	8.8 %
Total Operating Expenses Per FTSE	\$18,483	\$18,417	\$19,809	7.2 %

Student Faculty Ratio

Student faculty ratio for out-of-state peer comparison. Percent change is from first to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Texas A&M University-Central Texas	14:1	13:1	13:1	-7.1 %
Athens State University	21:1	21:1	20:1	-4.8 %
University of Illinois at Springfield	16:1	17:1	17:1	6.3 %
Western New Mexico University	15:1	17:1	20:1	33.3 %
University of South Florida-Sarasota-Manatee	17:1	16:1	18:1	5.9 %
Florida Polytechnic University		12:1	13:1	8.3 %